Human Rights and Global Justice

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| **Date** | **Topic** | **Activities/Assignments** | **Notes** |
| Day 1 | Intro to UnitNazism | **Read:** Intro (209)Letter to Hitler (216)Always, Darkness Visible (226)Diary of a German Officer (224)Poem (228)**In-Class:**Service Project IdeasQuizMilgram Experiments BBC Documentary |  |
| Day 2 | Slavery and Human Trafficking | **Read:**-Slavery and Prostitution (278)**In-Class:**-NPR Article on Female Circumcision-Account of Punjab Rape (286)-In-class journal on Feminism  |  |
| Day 3 | Good and Evil | **Read:**-When Good People Do Evil (293)-Is All Morality Gone? Condemning ISIS (309)**In-Class:**- ISIS Destroys Historical Sites and Artifacts-Malala Yousafzai | Service Project! Make sure to document the process and take pictures! |
| Day 4 | Genocide | **Read:**-Shake Hands With the Devil (289)-Never Again: The World’s Most Unfulfilled Promise (299)**In-Class:****-**Quiz-Hotel Rwanda-Frontline Documentary, cont. | Service Project – you should be in the thick of it by now. |
| Day 5 | Optimism in the Face of Global Injustices | **Read:** **-**Stories Are All We Have (315)-The Optimism of Uncertainty (321)**In-Class**-Martin Shkreli, Pharma Villain-CNN Assisted Suicide-Central African Republic Genocide-In-Class journal on Humanitarian needs in the U.S. |  |
| Day 6 |  | **Read:**-A Path Appears (326)-Political Paralysis (329)**In-Class:**Canvas |  |
| Day 7 | Money and Charity | **Read:**-What Should a Billionaire Give – and What Should You? (252)-No Future Without Forgiveness (333)**In-Class:**The Cure at Troy (340)Still I Rise (341)Videos (Website)Invictus and the Power of Poetry and Art |  |